

Agreed Principles:

- There should be a consistent offer where schools in all communities are able to adapt and give a flexible approach to meet needs wherever possible. Children and Young People should be able to access consistent, localised community offers which allow for continuity in learning.
- Expertise is essential, specialisms are crucial. A highly developed collaborative, outreach/in reach approach is advocated to upskill across all sectors and allow the work of specialists to focus on capacity building and professional learning. A highly skilled workforce (not only teachers) should be in place.
- The model will be one which reflects a continuum according to need. STF provision is important and valued in the model which includes (where appropriate) shorter term placement as part of a continuum. The expectation of the role of STFs needs to be clearly defined and understood by all parties as does the provision offer to pupils.
- An inclusive ethos should be the norm. Provision in mainstream needs to be working to secure high quality, universal provision in line with ALNET principles.
- Quality assurance needs to be in place across the continuum and include peer to peer support and guidance.
- We must maintain, protect and build on existing good practice.
- Resources will need targeted towards early intervention.
- A whole local authority shared view, vision and language is needed. Key principles will aid consistency, parental understanding and communications to parents / stakeholders.
- This is an approach to support all children across Swansea achieve aspirations best on a whole local authority approach.